TRAINING AND TESTING SPECIFICATIONS FOR LEARNING DOMAIN #60 SURVEILLANCE

January 1, 2004 July 1, 2007

| RBC | Other Basic Courses | | | | | D . | |
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| | 832 | III | II | I | SIBC | Requal | |
| | | | | | | | I. LEARNING NEED |
| | | | | | | | Investigators need to understand know the components of a successful surveillance operation. (4) |
| | | | | | | | LEARNING OBJECTIVES |
| | | | | | X | | A. Discuss Explain the constitutional protections associated with surveillance operations, to incl |
| | | | | | <u>X</u> <u>X</u> | | the impact of legal discovery rules, and; ethical leadership by peace officers (5) |
| | | | | | X | | B. Discuss the impact of legal discovery rules on surveillance operations (5) |
| | | | | | | | C. B. Define the terminology commonly used in surveillance operations, including: |
| | | | | | X X X X X X X X X | | 1. Box (15) 1. Burned 2. Cover/shade (15) 3. Fresh/stale 4. Lane designations 5. Point/eye 6. Paralleling 7. Set-up/perimeter 8. Target/primary (4) Describe the components of an operational plan |
| | | | | | X | | $\underline{\mathbf{E}}$. Describe the personnel assignments in surveillance operations |
| | | | | | X | | F. E. Discuss the information concerning a target that should be disseminated at a pre-operation br |
| | | | | | X | | G- <u>F.</u> Describe the importance of inter-agency cooperation in surveillance operations |

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| | | | | | X | | H.G. Describe the primary responsibility of the point |
| | | | | | X | | I. H. Describe the procedures in setting up on the target |
| | | | | | X | | J. I. Describe Demonstrate the fundamentals of fixed point surveillance (14) |
| | | | | | X | | K.J. Describe Demonstrate the fundamentals of mobile foot and vehicle surveillance (14) |
| | | | | | X | | L. Describe the types of mobile surveillance (15) |
| | | | | | X | | M. K. Discuss the need for a contingency plan |
| | | | | | X | | N. L. Describe the methods of counter-surveillance |
| | | | | | | | II. REQUIRED TESTS |
| | | | | | | | None |
| | | | | | | | III. REQUIRED INSTRUCTIONAL LEARNING ACTIVITIES (16) |
| | | | | | X | | A. Given a simulated surveillance (stationary, foot and vehicle), during the daytime, the student will participate in a instructional-learning activity that will reinforce the student's understanding-knowledge and application of surveillance techniques. (4) |
| | | | | | 12 16 | | IV. HOURLY REQUIREMENTS Students shall be provided with a minimum number of instructional hours on surveillance. |
| | | | | | | | V. ORIGINATION DATE |
| | | | | | | | July 1, 2002 |
| | | | | | | | VI. REVISION DATE |
| | | | | | | | January 1, 2004 July 1, 2007 |